

School Performance Tables 2014-15

School Name	School type	% achieving level 4 or above in reading writing and maths			% achieving level 4b or above in reading and maths tests and level 4 or above in writing TA	% making expected or better progress		
		2014	2013	2012		Reading	Writing	Maths
England - all schools		79%	75%	75%	67%	91%	93%	89%
England - state funded schools only		79%	75%	74%	67%	91%	93%	90%
Local Authority		80%	80%	79%	72%	93%	92%	90%
Bledlow Ridge School	Community School	100%	95%	95%	93%	100%	100%	100%
Cheddington Combined School	Community School	100%	92%	92%	88%	100%	100%	100%
Chenies School	Community School	85%	83%	81%	85%	100%	100%	100%
Chepping View Primary Academy	Academy - Converter Mainstream	98%	93%	95%	95%	100%	100%	100%
Cuddington and Dinton CofE School	Voluntary Aided School	88%	94%	76%	79%	100%	100%	100%
Curzon Church of England Combined School	Voluntary Aided School	83%	100%	85%	74%	100%	100%	95%

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Denham Green E-Act Academy	Academy Sponsor Led	75% NA	NA		63%	100%	100%	100%
The Downley School	Community School	92%	87%	80%	85%	100%	98%	98%

Taken from DFE website January 2015